

Updated 25.09.20

TLR All Age Plan Recovery Priorities

Risks/Issues Identified	TLR Priority	Proposed Actions	Target completion	Update and RAG rating	Responsibility
Short term 0.6 months - Coming out of Lockdown					
<p>Challenge for EY settings and schools to fully reopen meeting government guidance for operating during living with Covid phase. Ensuring that all still have clear messages on reading across settings.</p> <p>Negative impact of lockdown on attainment and progress of children and young people. Disruption of usual routine and processes.</p> <p>Understanding impact of lockdown on all ages across Tameside.</p>	<p>1. Development of key messages around the importance of reading for pleasure including a focus on reading at home with parents/carers with age appropriate resources.</p>	<ul style="list-style-type: none"> - Identify key top tips for parents along with age appropriate resources. - Request locality feedback. - Coordination of Volunteer reading sessions (streamed/pre-recorded) 	Mid October		Helen Fidler
	<p>2. Targeted Reading for pleasure practice development and vocabulary CPD. Booster support for those children <i>not</i> attending settings, support for children with SEND, transition support, outdoor learning models to support reading.</p>	<ul style="list-style-type: none"> - Identify themes and best practice models - Continuation of 'Making it Real' and WellComm/NELI - Development of school leadership knowledge through CPD - Partnership with DFE English Hub - Words for all - Collaborative approach sharing successful, contextual interventions to improve vocabulary 	Ongoing throughout next 12 months		Leads: Helen Fidler, Jane Sowerby, GW Theatre

		<ul style="list-style-type: none"> - Developed by Whole Education (John Dunford) and Bolton LA Partnership – national roll out focusing in the North West 			
	<p>3. Development and implementation of projects to support EY settings and schools to manage impact of pandemic lockdown e.g. supporting emotional wellbeing of children</p>	<ul style="list-style-type: none"> - Identify themes/topics to be covered with external project partners - Select pilot schools and groups - Responsive to changes over next few months 	Ongoing September - July		Helen Fidler, Jane Sowerby, Lorraine Butler
	<p>4. Understand the impact of the lockdown on adult learning across the borough</p>	<ul style="list-style-type: none"> - Work with adult learning to look at the impact of COVID on learning. - Revisit the partnership between adult learning and the Vol Comm sector to increase support and online offers 	Ongoing		TMBC Employment and Skills Action together Public Health Adult Social Care
	<p>5. Identify innovative and best practice approaches to support home learning for children</p>	<ul style="list-style-type: none"> - Discussions with schools/adult education and libraries to identify partnerships to support home 			Helen Fidler Culture: Mandy Kinder Public Health

	and adults <i>not</i> attending settings with a focus on reading	<p>learning alongside implementing public health approaches.</p> <ul style="list-style-type: none"> - Identify opportunities for national level resources to support HLE 			
	<p>6. Identify further use of libraries: click and collect, socially distant spaces for intergenerational work</p> <ul style="list-style-type: none"> - What should this look like? - How are all ages adapting to new ways of engagement 	<ul style="list-style-type: none"> - Increased use of the HLS and the use of library spaces for reengagement of adult learners - Intergenerational engagement to reduce loneliness and social isolation 			<p>Culture: Mandy Kinder Bookstart: Sarah Barlow Helen Fidler Adult Social Care – Mark whitehead</p>
Medium/Long term (0-12 months)					
<i>Paused TLR Reading Volunteer Programme</i>	<p>7. Relaunch of TLR Volunteering. New branding and policies reworked to include a COVID guidance pack</p> <p>8. Increase capacity for TLR volunteer management</p>	<ul style="list-style-type: none"> - Scoping discussion with schools on the best way to move forward - Reengagement of existing volunteers and recruitment of new volunteers - Design of new branding and 	January 2021		<p>Helen Fidler, Jane Sowerby</p>

<p><i>Sustainability & resilience for TLR as a result of loss of income and challenges of reopening and reengagement during living with Covid phase</i></p>		<p>campaign for recruitment</p> <ul style="list-style-type: none"> - Policy update - COVID umbrella policy - Capacity for volunteer management. 			
	<p>9. That services within TMBC can use TLR as a strategy to inform ways of working and challenge services to help reduce the impact of social isolation across the borough</p>	<p>1. Work across borough to map new/emerging workforce needs and agree opportunities to work collectively on commissioning, developing and sharing locality offers.</p>	<p>Ongoing</p>		<p>TLR: All age Plan – Reading Squad representatives</p>
		<p>2. Analysis of emerging issues/challenges to inform TLR forward plans</p>			